

Study program	Joint Doctorate in Sociology of Regional and Local Development		
Course	Research Design		
Status of the course	Compulsory		
Year	1	Semester	2
ECTS credits	6		
Teacher	Dr Saša Božić, Full Professor		
e-mail	sbozic@unizd.hr		
consultation hours	(by appointment)		
Place of teaching	Postgraduate seminar room		
Teaching methods	Presentation, discussion (whole group, pair work, group work)		
Teaching workload Lectures + Seminars + Exercises	8 hours of lectures, 140 hours of individual work and consultations		
Examination methods	Students develop and present their research designs in the course during the semester. Students improve and modify their research designs together with their mentors. Students submit an original research design for their thesis after securing their mentor's authorisation by the end of the second semester. The course leader approves/rejects the research design. At the beginning of the third semester students defend their approved research design in front of other students and professors.		
Learning outcomes	<p>Upon completion of the course students will be able to:</p> <ul style="list-style-type: none"> - develop an original scientific research project in the field of sociology of development - develop a research design in social sciences - apply advanced methodological knowledge in social science research, particularly through conceptualising and operationalising research in the field of regional and local development - plan and lead a social science research project - anticipate and address the research problems - take ethical and social responsibility for own research 		
Course subject	<p>The aim of the course is to enable students to develop a research design which will be used for their PhD thesis research. The course supports students in formulating their research plans and procedures that span decisions from broad epistemological assumptions to detailed methods of data collection and analysis. It offers a critical understanding of key approaches in developing a social science research design. These include qualitative, quantitative and mixed method approaches within basic as well as applied social research. Furthermore, students learn how to apply for project proposals in public tenders, how to narrow down objectives, develop feasible plans and address anticipated problems during research.</p>		
Required reading	<p>Blaikie, N. and Priest, J. (2019) <i>Designing Social Research: The Logic of Anticipation</i>. Cambridge: Polity Press. (3d Edition)</p> <p>Creswell, J.W. and Creswell, J.D. (2018) <i>Research Design: Qualitative, Quantitative, and Mixed Methods Approaches</i>. London: Sage. (5th Edition)</p> <p>Creswell, J.W., Plano, C. and Vicki, L. (2018) <i>Designing and Conducting Mixed Methods Research</i>. London: Sage. (3d Edition)</p> <p>Singleton, R.A. and Straits, B. C. (2017) <i>Approaches to Social Research</i>. Oxford: Oxford University Press. (6th Edition)</p>		
Additional reading	Yin, R. K. (2018) <i>Case Study Research and Applications: Design and Methods</i> .		

	<p>London: Sage. (6th Edition)</p> <p>Leavy, P. (2017) <i>Research Design: Quantitative, Qualitative, Mixed Methods, Arts-Based, and Community Based Participatory Research Approaches</i>. New York: Guilford.</p> <p>Myers, J.L., Well, A., D. and Lorch, R.F. (2003) <i>Research Design and Statistical Analysis</i>. London: Routledge. (3d Edition)</p> <p>Davis, J. A. (1985) <i>The Logic of Causal Order</i>. London: Sage.</p> <p>Babbie, E., Benaquisto, L. (2014) <i>Fundamentals of Social Research</i>. Toronto: Nelson. (3d Edition)</p> <p>Becker, H. (2007) <i>Writing for Social Scientists: How to Start and Finish Your Thesis, Book, or Article</i>. Chicago: Chicago University Press. (2nd Edition)</p> <p>Abbott, A. (1998) "The Causal Devolution", <i>Sociological Methods and Research</i>, 27(1):148-181.</p> <p>Lieberson, S. (1991) "Small N's and Big Conclusions: An Examination of the Reasoning in Comparative Studies Based on a Small Number of Cases", <i>Social Forces</i>, 71: 307-320.</p>
Internet resources	<p>https://research-methodology.net/ https://academicguides.waldenu.edu/researchcenter/resources/Design http://www.qualitative-research.net/index.php/fqs/index</p>
Quality assurance	<p>Students evaluate the course through whole-class feedback and also anonymous survey.</p>
Assignments of the credits for colloquia, seminars, exercises, exams	<p>ECTS structure: lectures, supervisions and reading 3 ECTS, research design 3 ECTS points.</p>
Assignments of the final grade	<p>The course has a pass/fail grade. To pass students need to submit an authorized research design (by their mentors) which show that the student has read, critically reflected on course material, adopted the inputs by other participants in the course and has successfully translated it into an original and feasible research design.</p>
Remarks	<p>Rewriting the works of other students (essays, term papers and other written assignments) represents fraud!</p> <p>Presentation of essays and other written assignments that were written by others as your own and use of sentences, paragraphs and entire text without adequate reference to the original author is plagiarism!</p> <p>Plagiarism and fraud are serious academic offenses that result in failing the course.</p>