<table>
<thead>
<tr>
<th>Course</th>
<th>Disasters and Inequalities</th>
<th>Year</th>
<th>2020/2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study programme</td>
<td>Sociology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Department</td>
<td>Department of Sociology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level of study programme</td>
<td>☐ Undergraduate</td>
<td>☒ Graduate</td>
<td>☐ Integrated</td>
</tr>
<tr>
<td>Type of study programme</td>
<td>☒ Single major</td>
<td>☒ Double major</td>
<td>☐ University</td>
</tr>
<tr>
<td>Year of study</td>
<td>☒ Winter</td>
<td>☐ I.</td>
<td>☐ II.</td>
</tr>
<tr>
<td>Semester</td>
<td>☒ Winter</td>
<td>☒ Summer</td>
<td>☐ I.</td>
</tr>
<tr>
<td>Status of the course</td>
<td>☐ Compulsory</td>
<td>☒ Elective</td>
<td>☐ Elective course offered to students from other departments</td>
</tr>
<tr>
<td>Workload</td>
<td>30</td>
<td>15</td>
<td>S</td>
</tr>
<tr>
<td>Location and time of instruction</td>
<td>Stari kampus, Obala Kralja Petra Krešimira IV./2, 203, 15-18</td>
<td>Language(s) in which the course is taught</td>
<td>English</td>
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<tr>
<td>Course start date</td>
<td>16/10/2020</td>
<td>Course end date</td>
<td>22/01/2020</td>
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<tr>
<td>Enrolment requirements</td>
<td>Enrolment in graduate level programme</td>
<td></td>
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</tbody>
</table>

**Course coordinator**

Dr Karin Doolan, Associate Professor  
E-mail kdoolan@unizd.hr  
Consultation hours Friday 11-12

**Course instructor**

Dr Karin Doolan, Associate Professor  
E-mail kdoolan@unizd.hr  
Consultation hours Friday 11-12

**Assistant/Associate**

E-mail  
Consultation hours

**Mode of teaching**

☒ Lectures  
☒ Seminars and workshops  
☐ Exercises  
☐ E-learning  
☐ Field work  
☐ Individual assignments  
☐ Multimedia and network  
☐ Laboratory  
☐ Mentoring  
☐ Other

**Learning outcomes**

Upon completion of the course students will be able to:  
- understand basic concepts and theories in sociology of disasters  
- identify the main debates in the field  
- critically engage concepts such as justice, resilience and vulnerability for analysing the impact of disasters  
- display in-depth knowledge of one catastrophe through a critical, social justice lens

**Learning outcomes at the Programme level**

Evaluation of different theoretical concepts and perspectives

**Assessment criteria**

☒ Class attendance  
☒ Preparation for class  
☒ Homework  
☒ Continuous evaluation  
☐ Research  
☐ Practical work  
☐ Experimental work  
☐ Presentation  
☐ Project  
☐ Seminar
Course description
Tierney (2019) has pointed out that disasters are a frequent occurrence across the globe: between 1996 and 2005, an estimated 1.5 million people were killed in disasters worldwide and many more were negatively affected by them both in terms of their health and material conditions. Globally, the most frequent disasters are floods, followed by droughts and storms, with earthquakes somewhat less frequent. In addition, over the last year we have all witnessed the COVID-19 pandemic. There are many different emphases in the study of disasters, however this course engages with a core sociological concern: how disasters intersect with and expose existing inequalities as well as create new ones along the lines of social class, gender, ethnicity, and age. More specifically, we will be examining, from a social and climate justice perspective, how disasters such as floods, earthquakes, hurricanes and pandemics do not affect everyone equally and how they often have the most detrimental effects for the poor, racial and ethnic minorities and the elderly.

Course content
2. Disaster research: from the margins to the mainstream 23.10.2020.
7. Social class and disaster 27.11.2020.

Required reading
### Additional reading


### Internet sources


Journal Natural Hazards: [https://www.springer.com/journal/11069](https://www.springer.com/journal/11069)

### Assessment criteria of learning outcomes

<table>
<thead>
<tr>
<th>Final exam only</th>
<th>Final written exam</th>
<th>Final oral exam</th>
<th>Final written and oral exam</th>
<th>Practical work and final exam</th>
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</thead>
<tbody>
<tr>
<td>☒ Only test/homework and final exam</td>
<td>☐ Test/homework</td>
<td>☐ Seminar paper and final exam</td>
<td>☐ Practical work</td>
<td>☐ Other forms</td>
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</tbody>
</table>

### Calculation of final grade

- Written exam: 80%
- Homework / participation: 20%

### Grading scale

- 0-4: % Failure (1)
- 5: % Satisfactory (2)
- 6,7: % Good (3)
- 8: % Very good (4)
- 9,10: % Excellent (5)

### Course evaluation procedures

- Student evaluations conducted by the University
- Student evaluations conducted by the Department
- Internal evaluation of teaching
- Department meetings discussing quality of teaching and results of student evaluations
- Other

### Note /Other

- In accordance with Art. 6 of the *Code of Ethics* of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfill his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”

- According to Art. 14 of the University of Zadar's *Code of Ethics*, students are expected to “fulfil their responsibilities responsibly and conscientiously. […] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. […] Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:
- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;
- various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”

- All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied.

- In electronic communications only messages coming from known addresses with a first and a last name will be responded to. This course uses the Merlin system for e-learning, so students are required to have an AAI account.

- Students are required to write a 4,000 words final essay for the course which is to be submitted during the provided exam days to kdoolan@unizd.hr

- Students are also required to submit a 1,000 word reflection on Defoe’s *A Journal of the Plague Year*. 